

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 9: Compassion and Generosity

Date: \_\_\_\_\_ Grade: 6<sup>th</sup> Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1. Review lesson eight 2. Review today's lesson 3. Talking circle/azilya	<input type="checkbox"/>	Highlight lesson eight "Who is in Control?" Review the values learned in lesson eight.	<input type="checkbox"/>	Students will learn the values are part of the culture. Students will also learn how to deal with adversity and not to give up. Students will learn in order to survive they must know and understand the values.
	<input type="checkbox"/>	Have students form a circle around the Medicine wheel and azilya. Introduce today's value <b>waunsila</b> – compassion and <b>canteyuke</b> - generosity.		
3. Listen to audio "The Story of Brings the Deer"	<input type="checkbox"/>	Listen to audio recording of "The Story of Brings the Deer". Process with students the story and ask questions.	<input type="checkbox"/>	Students will learn to see others as themselves. Students will learn compassion and generosity are important values they need in their lives.
	<input type="checkbox"/>		<input type="checkbox"/>	
4. Students will work in their Waniyetu Wowapi Journals.	<input type="checkbox"/>	Instruct students they will be doing an activity in their journals.	<input type="checkbox"/>	Students will share how compassion and generosity can be shared towards others.
	<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	

1) Were there any challenges with any of the activities?  Yes  No

Why? \_\_\_\_\_

2) Did you skip any activities?  Yes  No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session?  Yes  No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

**Green (Spontaneous or Minor)**

**Yellow**

**Red (Major)**

**Does not apply**