

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 7: White Buffalo Calf Woman

Date: \_\_\_\_\_ Grade: 6<sup>th</sup> Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_

Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_

School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
<b>1. Review lesson six</b> <b>2. Review today's lesson</b> <b>3. Talking circle/azilya</b>	<input type="checkbox"/>	Highlight lesson six " <b>Courage</b> ". Review the values learned in lesson six.	<input type="checkbox"/>	To learn what constitutes good character in a person. All students will actively participate, and take ownership inside the Medicine Wheel Circle this will help students increase self-esteem.
	<input type="checkbox"/>	Have students form a circle around the Medicine wheel and azilya. Introduce today's values <b>waohola</b> – respect and <b>woksape</b> wisdom.		
<b>3. Watch the You Tube video "White Buffalo Calf Woman Prophecy"</b>	<input type="checkbox"/>	Watch the You Tube video " <b>White Buffalo Calf Woman Prophecy</b> " by Chief Arvol Looking Horse. Process with students the story and ask questions.	<input type="checkbox"/>	Students will learn and understand the values of <b>woksape</b> and <b>waohola</b> .
	<input type="checkbox"/>		<input type="checkbox"/>	Students will identify the consequences of making bad choices and behaviors, and problem solving skills.
<b>4. Students will work in their Waniyetu Wowapi Journals.</b>	<input type="checkbox"/>	Instruct students that they will be doing an activity in their journals.	<input type="checkbox"/>	Students will list ways in which we honor or dishonor each other.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will have time to reflect on the story White Buffalo Calf
	<input type="checkbox"/>		<input type="checkbox"/>	

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)** \_\_\_ **Yellow** \_\_\_ **Red (Major)** \_\_\_ **Does not apply**