

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 6: Courage

Date: _____ Grade: 6th Number of Students: _____ Boys _____ Girls _____
 Start Time: _____ End Time: _____ Estimated Time on Task: _____
 School: _____ Facilitator/Educator: _____

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1. Review lesson five 2. Review today's lesson 3. Talking circle/azilya	<input type="checkbox"/>	Highlight lesson five "Tiospaye". Review the value learned in five.	<input type="checkbox"/>	Students will learn two more values that they can apply to their social and personal wellbeing. Students will learn they can and must master their fears.
	<input type="checkbox"/>	Have students form a circle around the Medicine Wheel and azilya. Introduce today's values waohola – respect and cantet'inze – to be brave, courageous		
3. Listen to the audio "The Story of Defender"	<input type="checkbox"/>	Listen to audio recording of "The Story of Defender". Process with students the story and ask questions.	<input type="checkbox"/>	Students will understand the value waohola and cantet'inze.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will learn that to be brave and courageous is a virtue we can use to help ourselves and other people.
4. Students will work in their Waniyetu Wowapi Journals	<input type="checkbox"/>	Instruct students that they will be doing an activity in their journals.	<input type="checkbox"/>	Students will be able to share with other students what they had done in their journals.
	<input type="checkbox"/>			
	<input type="checkbox"/>			

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

_____ **Green (Spontaneous or Minor)** _____ **Yellow** _____ **Red (Major)** _____ **Does not apply**