

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 5: Tiyospaye

Date: _____ Grade: 6th Number of Students: _____ Boys _____ Girls _____

Start Time: _____ End Time: _____ Estimated Time on Task: _____

School: _____ Facilitator/Educator: _____

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1. Review lesson four 2. Review today's lesson 2. Talking circle/azilya	<input type="checkbox"/>	Highlight lesson four "Bullying II" . Review the values learned in lesson four	<input type="checkbox"/>	To learn they belong to something natural and beautiful, a family. Students will be prepared to do a family tree if they were asked to do one as part of a class project.
	<input type="checkbox"/>	Have students form a circle around the Medicine wheel and azilya. Introduce today's value woksape – wisdom.		
4. Listen to the audio "The People"	<input type="checkbox"/>	Listen to the story "The People" . Process with students about the story and ask question.	<input type="checkbox"/>	Students will learn the importance of family and kinships.
			<input type="checkbox"/>	Students will learn to share their family history where they need it
5. Students will work in their Waniyetu Wowapi Journals	<input type="checkbox"/>	Instruct students that they will be doing an activity in their journals and this will include their family.	<input type="checkbox"/>	Students will learn their family history and will be able to trace back to their ancestors
	<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Students will have an opportunity to have family participate in this lesson

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ **Green (Spontaneous or Minor)** ___ **Yellow** ___ **Red (Major)** ___ **Does not apply**