

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 4: Bullying II

Date: _____

Grade: 6th

Number of Students: _____ Boys _____ Girls

Start Time: _____

End Time: _____

Estimated Time on Task: _____

School: _____

Facilitator/Educator: _____

Please check off activities that were completed.

Activity	Completed	Facilitator	✓	Youth Outcome
1. Review lesson three 2. Review today's lesson 3. Talking circle/azilya		Highlight lesson three " Bullying I ". Review the values learned in lesson three.		Students will reflect about self and relationship to others as defined by the values. All students will actively participate and take ownership inside the Medicine Wheel Circle. Students will learn about trust and respect with other values that help to identify who they are as individuals.
		Have Students form a circle around the Medicine Wheel and azilya. Introduce today's values waunsila – compassion, waohola – respect cantet'inze – to be brave, courageous, wolakota – peace		
4. Show the Todd County High School Anti-Bullying Video		Ask students to discuss the effects their actions, both positive and negative, have on each other.		Students will learn by stepping up in a situation they can help someone that may be bullied
				After doing the activities students will learn the effects of negative name calling.
5. Students will work in their Waniyetu Wowapi Journals		Instruct students that they will be doing activities in their journals.		Students will learn to develop personal strategies to be aware of negative behavior and how to avoid them and how to help others,
		Ask students to share how they can be good to one another.		

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ **Green (Spontaneous or Minor)**

___ **Yellow**

___ **Red (Major)**

___ **Does not apply**