

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 3: Bullying I

Date: _____

Grade: 6th

Number of Students: _____ boy _____ girls

Start Time: _____

End Time: _____

Estimated Time on Task: _____

School: _____

Facilitator/Educator: _____

Please check off activities that were completed.

Activity	Completed	Facilitator	✓	Youth Outcome
1. Review lesson two 2. Review today's lesson 3. Talking circle/azilya		Highlight lesson two " Choosing Friends ". Review the values learned in lesson two.		Students will reflect on choosing friends and making a bad choice can have an effect on their decision making. Students will learn additional values.
		Have Students form a circle around the Medicine Wheel and azilya. Introduce today's values waunsila – compassion, woksape – wisdom, waohola – respect and cantetinze – to be brave, courageous		
4. Listen to the audio "The Story of the Eagle"		Listen to the audio " The Story of the Eagle ". Process with students the story and ask questions.		Students will gain an understanding of how we are not the same but through the values we can accept each other for who we are.
				Students will learn about how much power we have over each other rather its bad or good.
5. Students will work in their Waniyetu Wowapi Journals.		Instruct students that they will be doing activities in their journals.		Students will the experience of working together in class and how important that is to each student.
		Students can share with class answers to activities in their workbooks.		

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ **Green (Spontaneous or Minor)**

___ **Yellow**

___ **Red (Major)**

___ **Does not apply**