

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 3: How Gossip Hurts Feelings

Date: \_\_\_\_\_ Grade: 3rd Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_

Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_

School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
<b>1. Review last lesson</b> <b>2. Talking Circle &amp; Smudge</b>	<input type="checkbox"/>	Highlight last lesson “Wolakota” and last week value <b>generosity-wacantognaka</b> (wa-can-to-gnaka)	<input type="checkbox"/>	To learn what constitutes good character in a person. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. Contribute to an increase of a student’s self esteem.
	<input type="checkbox"/>	Have Students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today’s value <b>generosity-wacantognaka</b> (wa-can-to-gnaka)		
<b>3. Read the Story of the Woman Who Gossiped</b>	<input type="checkbox"/>	Read story of “The Woman Who Gossiped.” Process with students the meaning of the story and ask questions as outlined in lesson plan.	<input type="checkbox"/>	Students will understand value of generosity.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will identify some good character traits in themselves, and others
<b>4. Do “The Gossip Game”</b>	<input type="checkbox"/>	Pass out workbooks & pencils.	<input type="checkbox"/>	To teach students that gossip is not a Lakota tradition.
	<input type="checkbox"/>	Ask students to write some gifts of generosity that they shared with others.		
	<input type="checkbox"/>	Discuss the consequences of gossiping and how it huts people’s feelings and their good name.	<input type="checkbox"/>	Students will be able to identify gossip and how gossip hurts the person spoken about, the one who gossips, and the community as a whole.
	<input type="checkbox"/>	Have students organized in a circle, Gossip is talking about someone else’s private business. It is a passing on their secrets to people who don’t need to be involved. “The Gossip Game”		
	<input type="checkbox"/>	Closing: Put all materials away.		

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**