

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 9: Brave Horses

Date: \_\_\_\_\_ Grade: 2nd Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1. Review last lesson 2. Talking Circle/Smudge	<input type="checkbox"/>	Highlight last lesson "Mitakuye Oyasin- All My Relatives" and last week value <b>wisdom – woksape</b> (wo-ksa-pe)	<input type="checkbox"/>	To learn what constitutes good character in a person. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle.
	<input type="checkbox"/>	Have students form a Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value <b>bravery- woohitika</b> (wo-o-hi-ti-ka)		
3. Read "Crazy Horse's Vision"	<input type="checkbox"/>	Read story "Crazy Horse's Vision." Process with students the meaning of the story and ask questions as outlined in lesson plan.	<input type="checkbox"/>	Students will understand value of bravery.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will identify good skills in resolving conflict, asserting themselves, and dealing with anger.
4. Do circle activity "Cool Off Poster & Color Horses"	<input type="checkbox"/>	Pass out workbooks and handouts.	<input type="checkbox"/>	Students will practice the Lakota value of bravery and will identify good character traits in themselves and others:
	<input type="checkbox"/>	Have students write ideas down for cooling down posters.		
	<input type="checkbox"/>	Students design their own cooling down posters and present to class.		
	<input type="checkbox"/>	Students color horses.		
	<input type="checkbox"/>	Closing: Put all materials away.		
			<input type="checkbox"/>	Students will know the steps to anger management and have an understanding of assertiveness skills and conflict resolution.

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**