

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 4: Little Mouse Learns about Friendship

Date: \_\_\_\_\_ Grade: 2<sup>nd</sup> Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	✓	Youth Outcome
1. Review last lesson 2. Talking Circle & Smudge	<input type="checkbox"/>	Highlight last lesson "Meet Tatanka" and last week value <b>generosity-wacantognaka</b> (wa-can-to-gnaka).	<input type="checkbox"/>	Students will be taught that good friends practice values involving fortitude. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. Students will learn about trust and fortitude.
	<input type="checkbox"/>	Have Students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value <b>fortitude-wowacintanka</b> (wo-wa-cin-tan-ka). Talk to students about Iktomi.		
3 Read "The Little Mouse's Secret."	<input type="checkbox"/>	Read story "The Little Mouse's Secret." Discuss the story with students about the story and ask questions provided in the lesson guide.	<input type="checkbox"/>	Students will understand value of fortitude.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will learn that good friends tell the truth, support one another, and are trustworthy.
4. Play Human Knot Game.	<input type="checkbox"/>	Give students the Human Knot game instructions	<input type="checkbox"/>	Students will be able to understand the difference between good and bad touch.
	<input type="checkbox"/>	Explain "good touch" and "bad touch".		
	<input type="checkbox"/>	Ask students how others may harm them.		
	<input type="checkbox"/>	Ask students who the good eagles are in their lives.		
	<input type="checkbox"/>	Closing: Put all materials away.		

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**