

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 2: Who Am I?

Date: \_\_\_\_\_

Grade Level : 2<sup>nd</sup>

Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_

Start Time: \_\_\_\_\_

End Time: \_\_\_\_\_

Estimated Time on Task: \_\_\_\_\_

School: \_\_\_\_\_

Facilitator/Educator: \_\_\_\_\_

**Please check off activities that were completed.**

| Activity  | Completed                | Facilitator   | √                        | Youth Outcome  |
|---|--------------------------|---|--------------------------|--|
| <b>1. Review last lesson</b><br><b>2. Talking Circle/Smudge</b> | <input type="checkbox"/> | Highlight last lesson "Hocoka Ohomni Wacinyekiyapi" and last week value <b>respect-yuonihan</b> (yu-o-ni-han)   | <input type="checkbox"/> | To learn what constitutes good character in a person. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. Increase students self esteem. |
|   | <input type="checkbox"/> | Have students form a Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value <b>respect-yuonihan</b> (yu-o-ni-han)          |                          |  |
| <b>3. Who Am I?</b><br><b>Medicine Wheel Worksheet</b>          | <input type="checkbox"/> | "Who Am I" work sheet in Lakota Way of Life work books. Show different ways of respect so the students will understand how to model it.                   | <input type="checkbox"/> | Students will understand value of respect.   |
|   | <input type="checkbox"/> |   | <input type="checkbox"/> | Students will identify some good character traits in themselves, and others  |
| <b>4. Do Circle activity</b><br><b>"Mitakuye Oyasin"</b>        | <input type="checkbox"/> | Pass out workbooks & pencils.   | <input type="checkbox"/> | Students will identify good character traits in themselves and others.   |
|   | <input type="checkbox"/> | Ask students to write some examples of respect that they shared with others.  |                          |  |
|   | <input type="checkbox"/> | Do ball of yarn activity.   |                          |  |
|   | <input type="checkbox"/> | Have students pass ball of yarn to each other after everyone holds the yarn string all the students will understand "Mitakuye Oyasin" we are all related. |                          |  |
|   | <input type="checkbox"/> | Closing: Put all materials away.  |                          |  |
|   |                          |   |                          | Students will be able to share their positive character traits with their classmates, and families.  |

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**